

Section B: Parent and Family Engagement

Title I, Part A School Parent and Family Engagement Policy

School Site: Woodbury Elementary School

School administration, in collaboration with SSC and ELAC, has jointly developed and distributed to parents and family members of participating children in Title I, Part A programs the following policy requirements as outlined in ESSA sections 1116(b) and (c).

- 1a. Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):
- 1b. Describe how parents and family members of participating children in Title I, Part A programs are involved in **jointly developing**, distributing to, a written **school parent and family engagement policy**, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):
- 1c. Describe how parents and family members of participating children in Title I, Part A programs, may **amend** a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

The school parent and family engagement is developed by the SSC which has parental input. Revisions can be made at any SSC Meeting throughout the school year.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

GGUSD has a district-wide plan in place that was developed with representatives from each school site.

- 3a. If parents find the school parent and family engagement policy unsatisfactory, describe how parents and family members of children participating in Title I, Part A programs can, submit comments to the LEA, and how the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):
- 3b. If parents find the school plan unsatisfactory, describe how they can submit comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Comments can be submitted to the principal or members of the SSC for review and consideration.

4. Describe how the school served by Title I, Part A funds holds an **annual Title I meeting**, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend (in a language the parent can understand), to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

During Back to School Night parents are given the opportunity to attend a Title I Meeting.

5. Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, translation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

SSC Meetings are generally held in the afternoons due to time constraints with the start of school and parents going to work. Child care is offered and parents can meet individually at the day and time most convenient to them.

6. Describe how the school is providing parents and family members of participating children of Title I, Part A programs: a description and explanation of the **curriculum** in use at the school, the **forms of academic assessment** used to measure student progress, the **achievement levels of the challenging State academic standards**, and ways to **monitor their child's progress** and work with administrators to improve the achievement of their children; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C][E]):

This information is shared at SSC Meetings in which all parents are invited to attend. Information is also shared twice a year at Parent Teacher Conferences.

7. Describe how the school shall **educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff**, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school (ESSA Section 1116[e][3]):

Parents are worked with jointly through SSC and PTSO. Regular communication also occurs at events like Back to School Night and Open House. Parents are valued on campus as an integral part of the school team.

8. Describe how the school shall, to the extent feasible and appropriate, **coordinate** and integrate parent involvement programs and activities **with other Federal, State, and local programs**, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]):

Parents are regularly referred to the Family Resource Center for support. In addition, Parent Ed Programs will be offered.

- X Our school's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs.

Date Parent and Family Engagement Policy was approved by SSC 02/25/2022

Date Parent and Family Engagement Policy was approved by ELAC 02/25/2022

Christopher Francis

Name and Title of Site Principal